

# Course Information Sheet



## Course Code and Name: GL0058383 Understanding ADHD and Tourettes

**Venue:** Virtual classroom via video link

**Start Date:** 11 June 2024

**End Date:** 11 June 2024

**Day:** Tuesday

**Time:** 14:00 to 16:30

**Weeks:** 1

**Tutor:** Sara Phillips

**Course:** Adult Education in

**Provider:** Gloucestershire

### Course Summary:

Learn more about how people live with ADHD and/or Tourettes. This interactive session will allow you to explore the topic with the use of case studies and the support of an experienced practitioner.

### Eligibility:

You must be aged 19 or over and have lived in the UK for more than 3 years to enrol. If you live outside of Gloucestershire there may be a small charge for your course. Please speak to the course coordinator for details.

### How will the course be taught?

This is a remote course, delivered online via Zoom. You will need a computer/laptop/tablet or smartphone to access the course.

### How will I know how well I am doing?

Your tutor will engage you with questions and give you feedback

### Prior Knowledge:

None required

### What do I need to bring?

Pen + paper, or device to make notes on.

### How do I join the course, or find out more?

Contact [megan.thoresson@gloucestershire.gov.uk](mailto:megan.thoresson@gloucestershire.gov.uk)

### Cost:

There may be a charge if you live outside of Gloucestershire. Contact the programme coordinator for more information.

### What course can I do next?

Level 2 Distance learning courses e.g Certificate in Equality and Diversity; Understanding Autism; Understanding Behaviour that Challenges; Understanding Specific Learning Difficulties

### Information and Advice for Progression:

Your tutor can advise you. You can get advice and guidance from the Employment and Skills Hub  
<https://www.gloucestershire.gov.uk/employment-and-skills-hub/>

### Health and safety:

You will be briefed on online safety protocols at the start of the session.

### Further information:

No information provided